

1ST ASSIGNMENT
MARCH, 2020
ENGLISH LANGUAGE 2 & 1
Essay and Objective
1hour 10 minutes

2 & 1

Name

Index Number

ADDITROM SCHOOL

Basic Education Certificate Education

March, 2020

ENGLISH LANGUAGE 2 & 1

1hour 45 minutes

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of two papers. Answer Paper 2 which comes first, in your answer booklet and Paper 1 on your Objective Test answer sheet. Paper 2 will last 1 hour after which the answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last 45 minutes.

2
Paper 2
Essay

1 hour

*This paper consists of **two** parts: A and B. Answer **two** questions in all; **one** question from **each** part. Your composition should be about **250** words long. Answer all the question in your answer booklet.*

Credit will be given for clarity of expression and orderly presentation material.

*Answer **two** question in all: **one** question from Part A and all the questions in Part B. your composition should be about **250** words long.*

PART A
ESSAY WRITING
[30marks]

*Answer **one** question **only** from this part.*

1. Write a letter to your friend giving him or her at least three reasons why he or she should attend your school.
2. Write an article for publication in a National Newspaper discussing at least two causes of indiscipline in our schools and suggest some ways to minimize it.
3. Write a story which ends with the sentence, ‘I will never disrespect my parents again’

PART B
COMPREHENSION
[30marks]

4. *Read the following passage carefully and answer **all** the questions which follow.*

In the Western World, like Europe and America, the family is simply made up of the husband, the wife and children. This is called the nuclear family. In Africa, the family includes relatives from both the maternal and paternal sides. This is known as the extended family and it is quite broad.

The extended family is such that it includes everybody related to both parents. The relationship binds every member of the family so far as their origins can be traced to the same ancestor whose blood is believed to run through the veins of the members in some way. This has developed into such complex groups as clans among the Akans and kinship relations in other parts of Ghana and Africa.

The extended family exists as an essential part of the social structure of most African and some other societies and wherever it is practised, its benefits are seen to be greater than its disadvantages. In Ghana, at the small community or village level, the extended family brings unity among the people who relate to one another as one and the same people. The system even binds and caters for others who may be separated by social factors such as marriage outside the community.

One of the system's disadvantages is that, it often makes people look up to others for help when they could work to solve the problem for which they need help. It also makes some members lazy as they depend on others. In the long term, the only well-to-do person in the family is made to shoulder the problems of more people than he can really cope with. Whether the extended family system will continue or die out will depend on how one person can cater for the needs of other people in addition to his own family of husband, wife and children.

- (a) What different meaning has the word “family” for the Westerner and for the African?
- (b) What essential thing links people in the extended family system?
- (c) Name two advantages of the extended family system.
- (d) State two disadvantages of the extended family system.
- (e) Explain the following expressions in your own words:
 - i. look up to others
 - ii. well – to – do person
- (f) For each of the following words, give another word or phrase that means the same and can fit into the passage.
 - i. origins
 - ii. binds
 - iii. caters
 - iv. essential
 - v. broad

PART C
LITERATURE - COCKROW
[10marks]

AMA ATTA AIDOO: The Dilemma of a Ghost
Read the extract below and answer questions 1 – 5

*Nana my spirit mother ought to have come
for me earlier
Now, what shall I tell them
Who are gone
The daughter of slaves who came
From the white man's land.*

- 1. “Who are gone” refers to
- 2. “The daughter of slaves” is
- 3. The speaker wished

4. The speaker is in a mood.
5. Why did Nana make such a speech?

Read the extract and answer questions 6 – 10

***“This bastard must die,” I screamed, reloaded
my gun and fired at him again then
finally, there was a long, loud and heavy
Tall like the roar of thunder.”***

6. Why did he kill the “bastard”?
7. The “bastard” refers to
8. “..... like the roar of a thunder” is an example of
9. State a character trait the speaker revealed in the story.
10. Who killed the “bastard”?

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

YOU WILL BE PENALIZED SEVERELY IF YOU ARE FOUND LOOKING AT THE NEXT PAGE BEFORE YOU ARE TOLD TO DO SO.

**PAPER 1
OBJECTIVE TEST**

45 minutes

1. Use 2B pencil throughout.
2. on the pre-printed answer sheet, check that the following details are **correctly** printed:
Your **surname** followed by your **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is a candidate whose name is Ben Kobby ISSAH.
His *index number* is 772384188 and he is writing the examination at *Centre Number* 77234.
He is offering *English Language 1* and the *Paper Code* is 0011.

**THE WEST AFRICAN EXAMINATIONS COUNCIL, GHANA
BASIC EDUCATION CERTIFICATE EXAMINATION
OBJECTIVE ANSWER SHEET**

CANDIDATE NAME:										SUBJECT NAME:																				
1. Use HB Pencil Press firmly 2. Answer each question by choosing one letter and then, Shade through the letter chosen like this [A] [B] [C] [D] [E] 3. If you want to change an answer, rub out										first mark completely. 4. If only four alternative answers are given for each question, ignore the letter E. 5. Your question paper may have fewer than 60 questions.																				
CANDIDATE NUMBER										CENTRE NUMBER										PAPER CODE										For Supervisor only if candidate is absent shade this space
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Answer **all** the questions.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below.

From the list of words lettered A to D choose the one which is **closest in meaning** to the underlined word in the sentence.

The pupils laughed at the story because they thought it was incredible.

- A. strange
- B. interesting
- C. unbelievable
- D. funny

The correct answer is unbelievable, which is lettered C and therefore answer space C would be shaded.

[A]

[B]

[C]

[D]

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **pencil** throughout. If you wish to change an answer erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work on this question paper.

Now answer the following questions.

PART A
LEXIS AND STRUCTURE
SECTION A

From the alternatives lettered A to D, choose the one which **most suitably completes** each sentence.

1. The book you gave me was not than the one I had before.

- A. any better
- B. much better
- C. any good
- D. very better

2. I was given money than you were given.

- A. many
- B. much
- C. many more
- D. much more

3. The school organized a art exhibition.

- A. two days
- B. two day
- C. two-day
- D. a tow-day

4. The earlier we the work, the better.

- A. have done
- B. do
- C. did
- D. had done

5. It is about time we our belongings out of the room.

- A. moving
- B. move
- C. moved
- D. can move

6. I can time for my homework.

- A. find enough easily
- B. find easily enough
- C. easily enough found
- D. easily find enough

7. Our teacher is man that we all like him.

- A. such kind
- B. such a kind
- C. a such kind
- D. a kind such

8. The boy likes his dog.

- A. little pretty brown
- B. pretty brown little
- C. pretty little brown
- D. brown little pretty

9. Atsu is looking forward to his friend at the party.

- A. see
- B. seeing
- C. have seen
- D. be seeing

10. The harder you study, your chance of success.

- A. the great

- B. greater
- C. greatest
- D. the greater

11. Have you ever heard Kwesi a lie.

- A. to tell
- B. told
- C. tells
- D. tell

12. The students complained that they were given time to do the assignment.

- A. few
- B. a little
- C. a few
- D. little

13. Bread is made wheat

- A. of
- B. out of
- C. from
- D. with

14. He was relieved the post.

- A. from
- B. by
- C. to
- D. of

15. You have sold my watch, haven't you?

- A. No I have
- B. Yes I have
- C. Yes I haven't
- D. No that is the case

SECTION B

Choose from the alternatives lettered A-D the one which is **nearest in meaning** to the underlined word in **each** sentence

16. You will incur your father's wrath if you disobey him.

- A. debt
- B. displeasure
- C. anger
- D. favour

17. Some seeds are dispersed by being

- A. collected
- B. dispelled

- C. grouped
- D. scattered

18. Ladies should be elegant in their bearing.

- A. threatening
- B. graceful
- C. polite
- D. humble

19. My baby brother was horrified by the pictures of the murdered boys.

- A. soothed
- B. humbled
- C. frightened
- D. apprehended

20. The constitution insists on free compulsory education for all at the basic level.

- A. promulgates
- B. demands
- C. allows
- D. frown on

SECTION C

*In each of the following sentences, a group of words has been underlined; choose from the alternatives lettered A-D the one that **best explains** the underlined group of words*

23. The house prefect went out of his way to allow the students to go to frown against school regulations.

- A. exceeded his authority
- B. left his usual place
- C. made a special effort
- D. acted very strangely

22. Gifty had a field day at the dancing competition.

This means that Fifty

- A. performed badly
- B. fell down on the field while others were dancing
- C. excelled in all aspects of the competition
- D. withdrew from the competition at the last minute

23. I want you to keep an eye on that child. This means that I want you to

- A. discipline the child
- B. keep the child busy all the time
- C. punish the child if he misbehaves
- D. watch the child all the time

24. I must learn to put something by for a rainy day.

This means I must

- A. save money for difficult times
- B. be a miser
- C. dress well on rainy days
- D. mind how I spend money

25. Kofi was completely at sea when he heard of the mother's death. This means

- A. Kofi spent much time on the sea
- B. Kofi came across the sea
- C. Kofi was too tired to do anything
- D. Kofi was confused

SECTION D

*From the list of words lettered A-D. Choose the one that is **most nearly opposite** in meaning to the word underlined in **each** sentence*

26. Diligent efforts bring success but brings failure.

- A. insolence
- B. indolence
- C. hard work
- D. indigence

27. She became very furios when she was cheated by the contractor.

- A. wild
- B. calm
- C. fierce
- D. angry

28. It is necessary to disseminate information about the causes of "Aids" disease.

- A. communicate
- B. disregard
- C. gather
- D. spread

29. The students were lauded for their excellent performance.

- A. criticized
- B. dismissed
- C. disgraced
- D. suppressed

30. The former house-master has to vacate the room before the new one can it.

- A. close
- B. open
- C. occupy
- D. fill

END OF PAPER